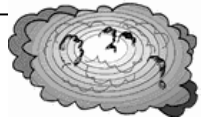


Name _____ Date _____

Cloudy with a Chance of Meatballs

by Judi Barrett

Vocabulary Word Search



Find the words.

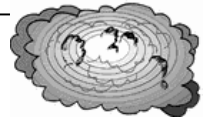
a l k g n i z e e u q s o h e
d c o c g o c c a s i o n a l
n e c e s s i t i e s i f v z
o v t o f n s t r e s e d q z
i i k r m e i n c i d e n t i
t k r s o p c a n i d w o j r
a c s t m s a x t k d z z p d
t m n s c r s n a n m e h r c
i f a u f m o a i w u j r e q
n c e r r e h t a e w o i p v
a j c v f n u c s q d l m a g
s n o i t r o p c i i g e r h
y n l v d k n o d n a b a e p
h g r a d u a l g q h a u d o
z n n l m m z j t q a b r w q



abandon	deserts	mountains	portions
accompanied	drizzle	necessities	prediction
assorted	gradual	occasional	prepared
ceiling	incident	oceans	sanitation
squeezing	storms	survival	weather

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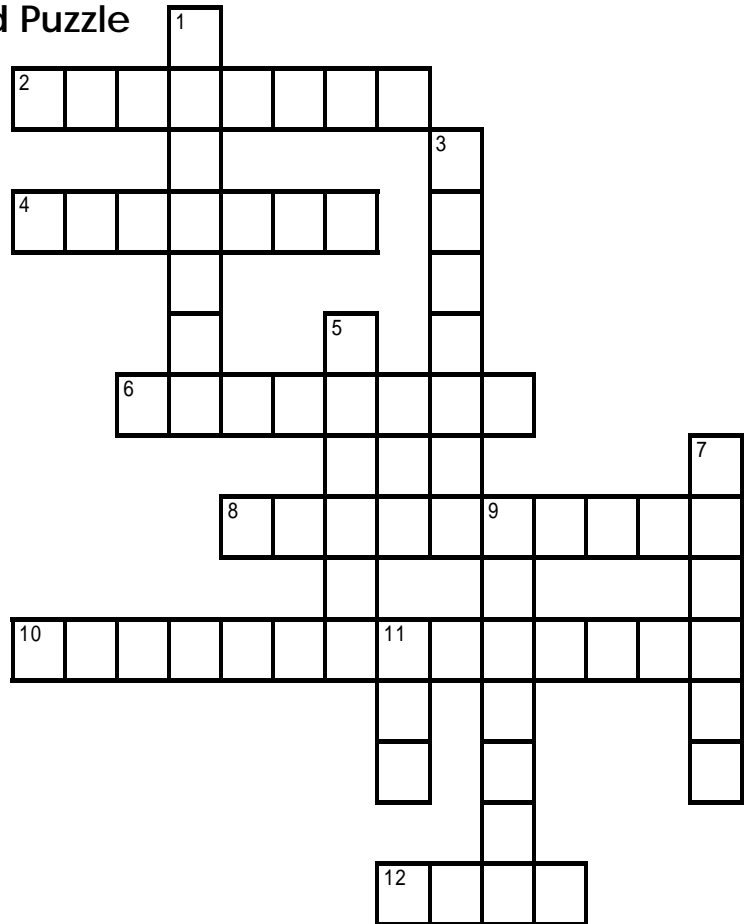


Crossword Puzzle

Complete the puzzle.

WORD BANK

bedtime
Chewandswallow
weather
violent
sky
snowed
abandon
menu
sneezing
prepared
sanitation
rained



Across

- 2. The people were ___ themselves silly because of the salt and pepper winds.
- 4. Grandpa told the best ___ tall tale he had ever told.
- 6. The people carried plates in order to be ___ when they went outside.
- 8. The ___ department had an unusual job in the town.
- 10. It was a story about the tiny town of ___.
- 12. The ___ varied according to the weather.

Down

- 1. The ___ was different in this tiny town.
- 3. ___ storms blew up frequently
- 5. It ___ juice and soup.
- 7. It _____ mashed potatoes.
- 9. A decision was made to ___ the tiny town
- 11. The ___ supplied all the food the people needed

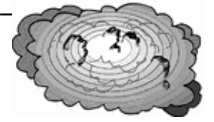


Name _____ Date _____

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Comprehension



Answer the questions.

1. How was the town of Chewandswallow different from other towns? _____

2. Why did the people in Chewandswallow watch the weather report every day? _____

3. What did the people in Chewandswallow take with them when they went outside? _____

4. How did they deal with the problem of leftovers? _____

5. Why was the Sanitation Department's job unusual? _____

6. How did the weather change for the worse in Chewandswallow? _____

7. Why did the weather frighten the people of Chewandswallow? _____

8. How did the lives of the people of Chewandswallow change after they moved to the new town? _____



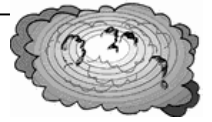
Name _____ Date _____

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Working with Words

Use the words in the text box to complete the sentences.



survival	abandon	necessities	prediction
prepared	weight	downpour	accompanied
damaged	afloat	supermarket	snowed

1. It _____ mashed potatoes and peas in Chewandswallow.
2. People watched the weather report on television to hear the _____ for the next day's food.
3. The people were _____ for a week before they reached their new town.
4. The people had to get used to shopping for food at a _____ in their new town.
5. The people of Chewandswallow took only the absolute _____ with them to their new home.
6. The people felt they had to _____ their homes in Chewandswallow.
7. There was a _____ of maple syrup in Chewandswallow.
8. The people in Chewandswallow took plates, napkins, knives, forks, and spoons with them so they would be _____ for any kind of weather.
9. There was an awful salt and pepper wind _____ by a tomato tornado.
10. The roofs of the homes were _____ by a hurricane of bread and rolls.
11. Worried about their _____, the people of Chewandswallow made the decision to move away from their town.
12. No one could get the pancake off the roof of the school because of its _____.



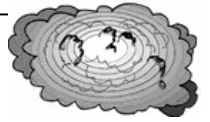
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Writing Activity

Pretend you are the weather person for the town of Chewandswallow.
Write your weather predictions in the chart below.



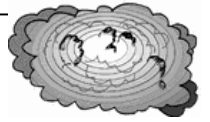
Day	Prediction
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	



Name _____ Date _____

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Answers

Page 1: answers not needed

Page 2: **Across:** 2. sneezing, 4. bedtime, 6. prepared,
8. sanitation, 10. Chewandswallow, 12. menu.
Down: 1. weather, 3. violent, 5. rained, 7. snowed,
9. abandon, 11. sky.

Page 3: Answers will vary—accept all reasonable answers.

1. The town did not have supermarkets. The people got their food from the sky.
2. They watched the weather report to get the prediction for the next day's menu.
3. They took plates, napkins, forks, spoons, and knives in order to be prepared.
4. They fed all the animals.
5. The Sanitation Department had to remove the food that fell on homes, sidewalks and laws.
6. The weather became violent and the food portions were becoming larger. The large portions began causing damage to the homes and school.
7. They feared for their lives and were afraid to go outside.
8. They had to learn to buy food from supermarkets.

Page 4:

1. snowed	7. downpour
2. prediction	8. prepared
3. afloat	9. accompanied
4. supermarket	10. damaged
5. necessities	11. survival
6. abandon	12. weight

Page 5: Writing Activity