

Subject: IWT

Date: 2/28 – 3/04

Monday/Wednesday/Friday

D'Benjamin, Darnchelle
Jennifer

*Review Sight Words and
Nonsense Word Fluency

*Practice Fluency
Passages

*Rereading Decodable
Books

*Answering
comprehension questions
about characters,
problems, solutions, and
settings

Tuesday/Thursday

Alexus, Christina
Alex

*Review Nonsense
Word Fluency

*Practice Reading
Fluency Passages

*Begin Reading
Trade Books as a
Choral Read, then
Independently

*Comprehension
questions

Tuesday

Arabia, Cortne'
Tommy, Shyanna

*Reading high-
leveled books

*Working on
building higher end
thinking skills

*Sequence of
Events

*Vocabulary

Class Activity:

1. Art – Students will create a “stained glass” kite
2. ABC – Students will sort pictures according to blend, and complete worksheet.
3. Computer – IStation and AR
4. Listening – Students will listen to seasonal stories on tape
5. Reading – Students will read AR books
6. Pocket Chart – Students will sort pictures according to ending sounds and complete the worksheet
7. Writing – Students will write about “If I had three wishes...”
8. Math – Students will complete St. Patrick’s Day Addition Book

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